

Position Description / Reviews / Development Plans

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|------------------|-------------|-------------|
| Job Title | Name | Date |
|------------------|-------------|-------------|

Purpose & Scope:

Why the job exists and what it includes

| Deliverable Key result area | Performance Output What has to be delivered | Rating 1=Poor 5=Excell. | Self Review Comments |
|---------------------------------------|---|--------------------------------------|-----------------------------|
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Snapshot 1: Yourself

Luke 2:52 Jesus grew in wisdom (Mental/Emotional Side) and in stature (Physical) and in favour with God (Spiritual) and all the people (Family/Relationships).

The 4 walls of a house help us see how the different areas of our lives all play a part in our wellbeing. If one area is experiencing stress or weakness the whole 'house' is impacted. Conversely, where there is strength in one area, the whole house is strengthened.

You are encouraged to be clear and honest in each of these areas - admitting to discouragement and struggle is often the first step toward growth. We acknowledge that serving in Christian ministry is complex, in our weaknesses we see God's strength and in His strength we find victory and joy.

Mental/Emotional Side

Encouragements

Concerns

Physical Side

Encouragements

Concerns

Spiritual Side

Encouragements

Concerns

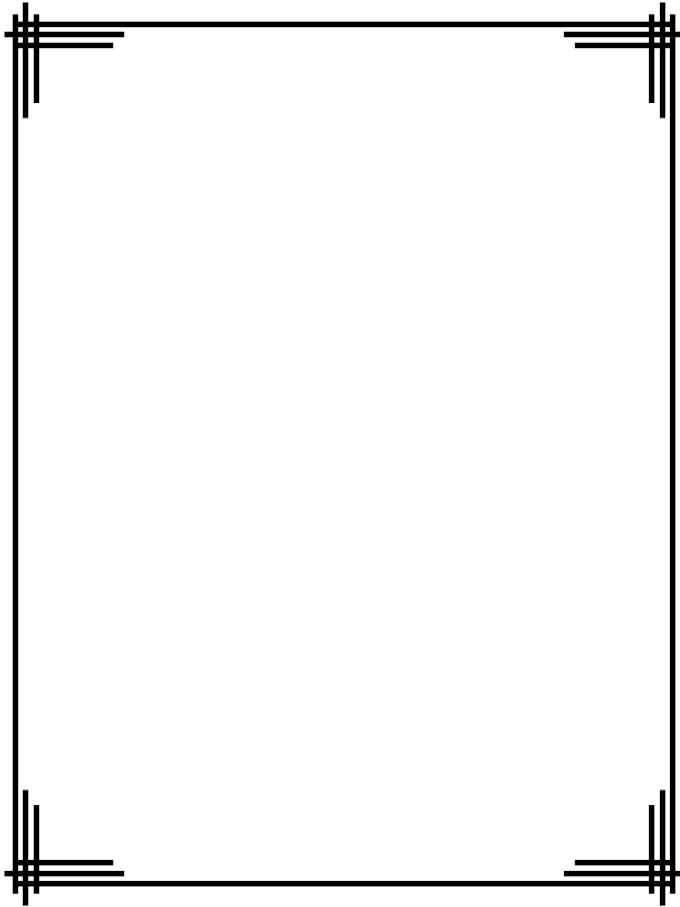
Family/Relationships Side

Encouragements

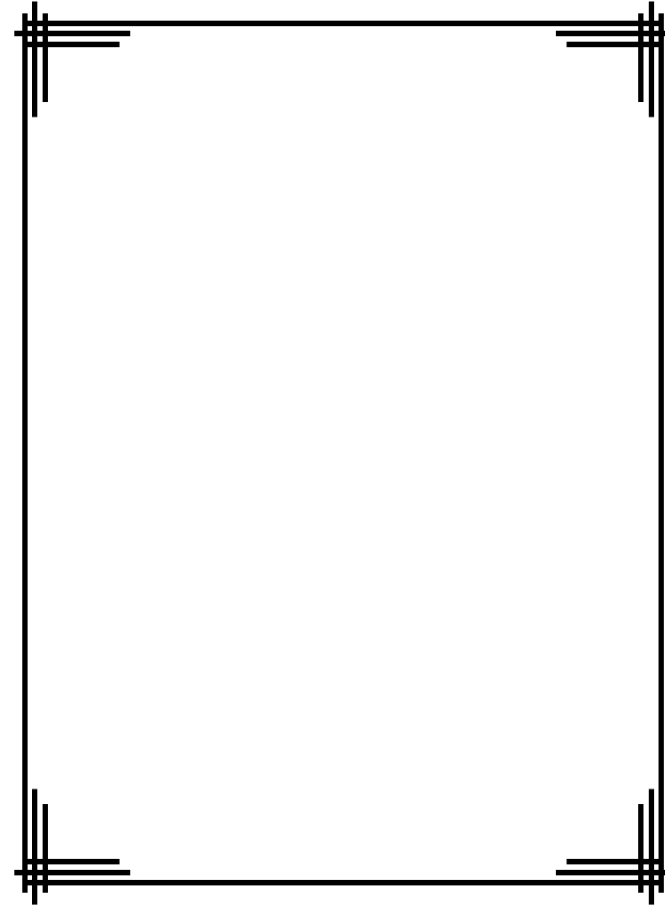
Concerns

Snapshot 2: How Do You See It?

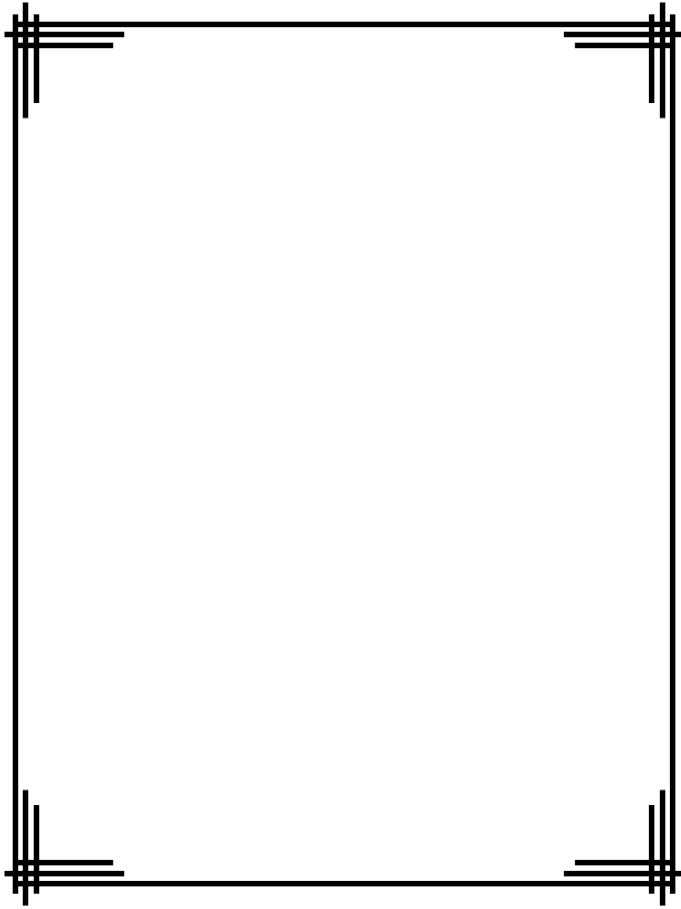
Please choose a picture/image that represents your experiences/ thoughts as you reflect in the 4 areas outlined. There are no right or wrong answers - but an opportunity to portray 'where you are at' as a conversational tool in your review



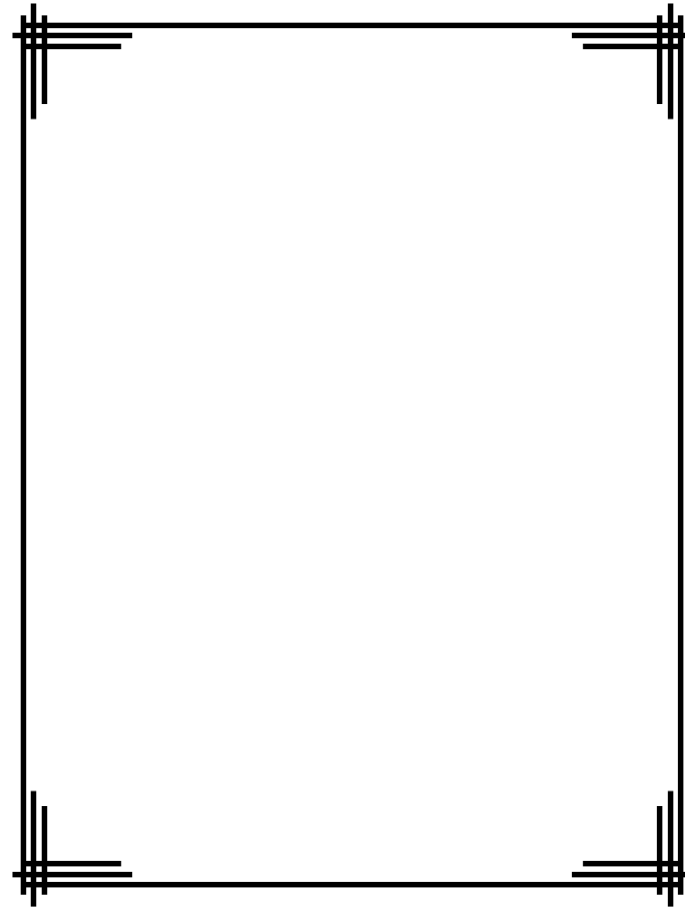
Team Life



Your Growth



Your Strengths



Your Future

Supervisors Comments

Job Holders overall Comments on performance.

DEVELOPMENT PLAN

| Development Area | Development Activities | Time Frames |
|-------------------------|-------------------------------|--------------------|
| 1) | | |
| 2) | | |